

21

Subject: Multimedia Guidelines
Date: Fri, 16 May 1997 09:13:03 -1000
From: Annette Sherry <asherry@hawaii.edu>
To: duane@cni.org, confu@uspto.gov
CC: stanz@acet.org

Dear Duane and Peter,

I am writing to both of you to express my wholehearted support for the Multimedia Guidelines. As a university faculty member who teaches educational technology courses for both graduate and undergraduate students I have found the Guidelines to be *an invaluable tool*. I use the Guidelines as a very concrete way to introduce my students to the importance of knowing and following copyright procedures. They are expected to follow fair use as they develop multimedia projects. Although I explain to them that as students they have leeway in using various types of media in their projects (according to the Guidelines), I encourage them to follow them as though they were working professionals to be able to:

- Identify the Guidelines
- Follow the Guidelines
- Serve as models for their future students for fair usage

As they have worked with the Guidelines, I have observed them wrestling with tricky copyright questions. They write for copyright permission. A recent graduate student at the end of this semester wrote in his final analysis of his web page design project that he was "proud to be able to include notice of copyright permission" that he had obtained from the copyright holder.

Although not perfect or definitive, the Guidelines do serve as a beacon for those dealing with the complex issues surrounding fair use--particularly when multimedia is involved.

Your strong endorsement of the Guidelines is requested!

Aloha,
Annette Sherry

```

=====
Annette C. Sherry, Ed.D.                Assistant Professor
Department of Educational Technology     College of Education
Wist 231                                University of Hawaii at Manoa
1776 University Avenue                 Honolulu, HI 96822
Voice Mail: 808 956-3904                FAX: 808 956-3905
                                         E-Mail: asherry@hawaii.edu
=====

```