

Questions Concerning Examination Time Goals

(1) Do you perceive a difference in the quality of examination performed in complex technologies compared to less complex technologies? If yes, which do you perceive as higher quality and why? In what aspect(s) is the quality of examination higher?

* Answer: Yes, there is some difference and complex but sometime common such as among tie renewable, energy, health, environment.

(2) What factors do you consider when estimating the amount of time needed to take various steps in prosecution, such as preparing responses to Office actions or preparing for interviews?

In particular, if you prosecute applications in a variety of technology areas, how do those factors vary among the technologies? *

*Answer: Idea is truth, everyone will be happy, funny, safety and available experiences to make problem become simple.

(3) Are the applications you prosecute more or less complex than in the past, e.g., 10 years ago?

What factors contribute to the increase or decrease in complexity? Do you believe the increase or decrease in complexity has affected the amount of time it takes to prosecute the applications? If so, by how much? Do you believe the increase or decrease in complexity has affected the quality of examination? If so, how?

* Yes, it is certainly. Some issue is tie, decision to affect another issue and many difficult executing problem over experience but try and high focus on the issue.

(4) In order to increase the quality of examination, do you believe that an increase in the time allotted for examination should be designated for specific activities, such as interviews, or left to the discretion of the examiner? What activities would you prioritize and allocate more time to?

* Refer many expert help problem is tie and ready in interview, lecture. the goals achieve to apply for any where and everyone.

(5) Are there any portions of Office actions which you feel do not add value or quality to the examination? If yes, what are they?

* Yes, it waste one's time but that is better experience for continual problem.

(6) What other activities beyond examining, such as research or training, could examiners spend time on that would add value? Why do you believe these activities could add value?

* The researching is different option and better result. Besides, training issue is more value and high believing so the issue is happen and good result, optimize.

(7) While the focus of this request for comments and the roundtables is to find the appropriate amount of time for examination, cost and pendency are also contributing factors. Do these factors raise a concern that should be considered?

* While the focus of this request for comments and the roundtables is to find the appropriate amount of time for examination, cost and pendency are also contributing factors, The renewable energy and choosing wood material in the future life (International standard wood material) to raise a concern. That's on, thank you very much.

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